## PVMPO TITLE VI AND LEP PUBLIC PARTICIPATION CHECKLIST

Preliminary Planning		
Review public participation plan materials on inclusive interactions	(Language) (Accessibility)	V
Coordinate internally within PVTA/PVPC	(Small Groups) (Individuals)	
Conduct preliminary community research and draft strategic plan of engagement, as needed	(Meetings) (Small Groups)	V
Identify potential barriers to inclusive participation		$\checkmark$
Coordinate accessibility accommodation notice		$\mathbf{\overline{\mathbf{A}}}$
Coordinate language accommodations notice		$\checkmark$
Develop notice dissemination plan	(Timing)	$\checkmark$
Notice & Meeting Logistics		
Identify accessible locations		$\checkmark$
Establish times and locations for meetings		$\checkmark$
Disseminate notice and contact media		$\checkmark$
Follow up with contacts to increase knowledge of community interests and engage broader community meetings		V
Conduct key stakeholder outreach (small groups)		$\checkmark$
Incorporate demographics and community needs into plan		 
Coordinate accessible meeting venue		$\overline{\mathbf{V}}$
Coordinate preparation of meeting materials in simple and clear language and to meet civil rights obligations	Meetings Open Houses	V
Address accommodations requests		$\checkmark$
Address language assistance requests		$\overline{\mathbf{A}}$
Address challenging requests for accommodations		$\overline{\mathbf{A}}$
Meeting Location – Accessibility & Language		
Accessibility – Ensure accessibility of location and sufficiency of accommodations	Meetings Open Houses One to One	Ø
Verify and place way finding signage, as needed	Meetings	$\checkmark$
Test assistive devices	Ŭ	V
Language – Ensure availability of language assistance, as needed	Meetings Open Houses One to One	
Prepare for accommodation of potential late language assistance requests	Meetings One to One	$\mathbf{\overline{A}}$
Conducting the Meeting		
Distribute and collect demographic survey		V

Announce available accommodations		$\checkmark$
Use assistive technology		$\checkmark$
Use language and accessibility accommodations effectively		$\checkmark$
Provide additional accommodation and language assistance as requested, when possible	Meetings One to one	
Meeting Follow Up		
Document all efforts to achieve diversity of involvement and results	Meetings	
Share meeting insights with project manager and/or across PVPC/PVTA	wieetings	
departments		$\checkmark$
Respond to questions, especially from Title VI communities		$\checkmark$
Summarize demographic information		
Preliminary Planning		
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Address language assistance requests		$\checkmark$
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